LOWELL PUBLIC SCHOOLS

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TO: Dr. Joel Boyd, Superintendent of Schools

FROM: Robin Desmond, Chief Academic Officer

DATE: October 29, 2021, 2021

The Special Education Department continues to track compliance in multiple areas to ensure all services are delivered to students with Individual Education Plans (IEPs). The Special Education staff have made significant progress in all areas of compliance. Attached is an overview of the current data for initial meetings, annual reviews and re-evaluation meetings.

Special Education Report

Current Special Education Enrollment 2,675 Students as of 10/27/21

Current Initial Meetings	Compliance Regulations under Massachusetts CMR 28.05 • Signed consent must be received for process to begin • Testing is being completed within 30 school days of received						
This data reflects 96 meetings in process because signed consent has been received.	 Meetings are scheduled/held and an eligibility determination is made within 45 school days of received consent 						
	In Compliance	In Process	# In Process Pending Translation				
Elementary	56	15	4				
Middle	14	5	4				
High Schools	5	1	3				
Totals	75	21	11				

Current Annual Review Meetings that are in process	Compliance Regulations under Massachusetts CMR 28.04 • Annual Review Meeting is held each school year prior to the month/date of initial eligibility					
	In Compliance	In Process	# In Process Pending Translation			
Elementary	78	49	18			
Middle	56	28	21			
High Schools	68	29	11			
Totals	202	106	50			

Current Reevaluations that are in process or due

Compliance Regulations under Massachusetts CMR 28.05

- Signed consent must be received for process to begin
- Testing is being completed within 30 school days of received consent
- Meetings are scheduled/held and an eligibility determination is made within 45 school days of received consent

process or due		within 45 school days of received consent						
	Current Re-evaluations in progress		Re-evaluations that are now scheduled to be completed		Consent has not been received to complete the Re-evaluations		# of In Process Pending Translation	
Elementary	90		51		28		14	
Middle	85		52		44		13	
High Schools	71		42		29		17	
Totals	246		145		101		44	
Non-enrolled (Ear Childhood) 101 cases	rly Initial signed of received and m		eeting is	received an	ned consent ad meeting is cheduled	rece	ial signed consent ived; evaluation is nding translation services	

Factors impacting Meeting Compliance

- COVID 19 Pandemic
 - o March 2020 June 2020 evaluations were not in process (DESE required
 - Distance Learning Plans were completed during this time).

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 2020 - 2021 school year School Psychologists completed the majority of academic testing in addition to their typical testing procedures.

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- 2020-2021 School Year evaluation priority was Initial Evaluations to ensure all students in need of services were addressed with an IEP.
- 152 meetings currently impacted by translation services (see above break down)
- An evaluation cannot be completed until consent is signed and returned by parent/guardian
 - Consents are sent home 90 days prior to the re-evaluation date
 - o Resent every 30 days until a signed consent is received

New Staffing:

- 3 new Evaluation Team Chairperson (Dates of Hire 9/9/21, 9/9/21, 7/15/21)
- 2 new School Psychologist (Dates of Hire 8/25/21, 9/2/21)
- 1 Speech Pathologist position is currently open
- 1 Special Education clerk position is currently open

Action Steps for Compliance

- Assistant Director of Special Education assigned to building based support 2 days a week
- An additional ETC position added for the 2021-2022 School Year
- Veteran ETC and School Psychologist staff mentoring new hires
- Department compliance data reviewed weekly
- All outstanding consents for evaluation / re-evaluation have been sent out again as of 10/25/21
- Special Education Parent Advocate will continue to reach out to these families